

Catch- up Premium

1. How much funding did we receive this year for 2019-20?

This year we have received £27,989 Catch Up Premium. The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected age related standard (ARE) in reading and maths at the end of Key Stage 2.

How do we intend to spend this year's allocation?

We have allocated the funding to support our pupils in the following ways:

Actions	Cost
1:4 Classes	£16,500
Accelerated Reader	£2,989
Year 7 Literacy Toolbox with an HLTA	£5,000
Year 8 Literacy Toolbox in tutor time	£3,300
Peer reading	£100
Targeted hand writing	£80
Drop Everything & Read	£10
Book in the Bag	£10
	Total = £27,989

2. How much funding did we receive in 2018-2019?

Last year we received £24,607 Catch Up Premium.

How did we spend last year's allocation?

Actions	Cost
1:4 Classes	£14,107
Year 7 Literacy Toolbox with an HLTA	£7,000
Year 8 Literacy Toolbox in tutor time	£3,300
Peer reading	£100
Targeted hand writing	£80
Drop Everything & Read	£10
Book in the Bag	£10
	Total = £24,607

How last year's allocation made a difference to the outcomes of the pupils?

To measure the impact of the additional funding received, all ATT academies use KS2 scores to benchmark, measure and analyse the progress made by each pupil. KS2 Assessments provide nationally recognised Standardised Age Scores which can be used to robustly analyse if progress has been made. Standardised Age Scores show that a pupil is working at age related expectation if the score is 100 or more.

By the end of the academic year, there were only 18 students in English and 18 students in Maths who were identified as not working at ARE of 100, based on the summer term assessments.

The term by term impact of our English and Maths interventions can be summarised in the tables on the following pages.

Ability on entry

	English GPS	Reading	Maths	Mean KS2	Students are ARE
MCA Students	63%	65%	66%	102.5	52%
National	78%	75%	76%	105	61%
FSM Students	52%	48%	52%	101.5	40%

English

In September 2018, 76 out of 206 pupils arrived at our academy who were not yet at ARE in English. At the end of the year, 54 of those pupils were working at age related expectation.

Year 7 Catch –up Literacy 2018-2019

Target: 85%

Students	Number	Percentage
ARE (100+) on entry	130	63.1
After ½ Term	143	69.4
After 1 Term	168	81.6
After Spring ½ Term		
After 2 Terms	168	84.0
At May Half Term		
End of Year 7 Assessment	184	92.9

Maths

Year 7 Catch –up Numeracy 2018-2019

Students	Number	Percentage
ARE (100+) on entry	136	66.0
After ½ Term	139	67.5
After 1 Term	147	71.4
After Spring ½ Term		
After 2 Terms	155	77.5
After May ½ Term		
End of Year 7 Assessment	180	90.9